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| **PRE-PLANNING: KNOW, SO, SHOWs** | **Learning Target(s)**  What will your students be able to do?  | **Relevant objectives** | |
| SWBAT analyze the major leaders and legislation of the Civil rights movement. | 1. Describe the goals of Civil Rights legislation, including the Civil Rights Acts of 1964 and 1968, the Voting Rights Act of 1965, and the 24th Amendment (PS) | |
| **FOCUS QUESTION:** | **Materials Needed for TODAY** | |
| Which methods of Civil rights resistence were the most effective? Why? | Paper, Pencils, tracking sheets warm-up sheets, | |
| **UNDERSTANDING:** What Questions can I ask to uncover student thinking? | **HOOK –** What will initially engage students in the lesson? | |
|  | * Name 2 differences between Malcolm X and Martin Luther King Jr. | |
| **OPENING. (10 min.)** |  | |
| * Name 2 differences between Malcolm X and Martin Luther King Jr. |  | |
| **LESSON CYCLE: GO** | **INTRODUCTION OF NEW MATERIAL. (35 min.)** | |
| Students will learn about the history and different leadership styles of Martin Luther King and Malcolm X. Students will also learn about the important civil rights legislation and complete a graphic organizer. | |
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| **GUIDED PRACTICE. (30 min.)** | |
| Students will get a series of quotes. They will try to split them up as MLK or Malcolm X. We will then debrief and talk about why that exercise was difficult. In addition students will watch videos where both Malcolm X and MLK talk about each other. Finally students will watch part of MLK’s I have a dream speech. We will debrief after each video. | |
| **INDEPENDENT PRACTICE. (24 min.)** | |
| Create a dialogue between Malcolm X and Martin Luther King Jr. Start by having one of the leaders describe their philosophy of the civil rights movement. Then the other leader will respond. Throughout the conversation the leaders will try to point out why their ideas were better and show that they had more of an impact on the civil rights movement.  Cartoon strip about Civil Rights legislation | |
| **CLOSING. (1 mins)** | |
| Thanks for your hardwork today. | |
| **HOMEWORK :** | |
| Review Sheet | |
|  | |
| **REINFORCEMENT** |  | | |